

Vidensgrundlag – Engelsk



De studerende skal have en vidensbaseret og undersøgende tilgang til udvikling af deres egen og skolens praksis. Vidensgrundlaget i læreruddannelsens engelskfag er tænkt som en anvendelsesorienteret litteraturliste, der er organiseret både alfabetisk og i forhold til fagets vidensformer. Litteraturlisten er dynamisk og vil blive opdateret løbende.

Kategori	Uddybende forklaring af kategorien	Eksempler
Forskningslitteratur	Artikler, ph.d.-afhandlinger, rapporter og bøger. Forskningslitteratur er peer-reviewet og omhandler både faglige og fagdidaktiske områder. Kategorien indeholder desuden forskningsrapporter med relevante nyheder om skoleudvikling.	<p>Nedenstående udgivelser i denne kategori er alle eksempler på forskningslitteratur, som inddrages i læreruddannelsen. De er peer-reviewed; ca. 2/3 er præsentation og analyse af forskningsstudier, resten har enten status af review-artikler eller uddybende indlæg fra forskere til allerede udgivet forskningslitteratur. Der er langt væk på nyere litteratur, dvs. 2010 og frem.</p> <p>Almurachi, Wael Abdulrahman (2016) <i>An Introduction to Halliday's Systemic Functional Linguistics</i> Journal for study of English Linguistics, 2016, v.4, no.1</p> <p>Andersen, L.K. (2020), "Mundtlighed i fremmedsprogsundervisningen". Pædagogisk indblik nr. 5. DPU Aarhus Universitet.</p> <p>Apperley, Thomas and Catherine Beavis (2011) <i>Literacy into action: digital games as action and text in the English and literacy classroom</i> Pedagogies: An International Journal Vol. 6, No. 2, April–June 2011, 130–143</p> <p>Birketveit. A. & Williams G. (2013) <i>Literature for the English Classroom</i>. Bergen: Fagbokforlaget.</p>

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	<p>Omskrevne ph.d.-afhandlinger kan også placeres her, men kan tillige placeres i næste kategori.</p>	<p>Birkner, Victor A. (2016) <i>Revisiting Input and Output Hypotheses in Second Language Learning</i>. Asian Education Studies; Vol. 1(1); 2016, ISSN 2424-8487, Published by July Press</p> <p>Birrello, Marilissa (2012) <i>Interview: Teacher Cognition and Language Teacher Education: Beliefs and Practice. A Conversation with Simon Borg</i> Bellaterra Journal of Teaching & Language Learning & Literature, vol 5(2), May-June 2012, pp.88-94</p> <p>Borg, Simon (2006), <i>Teacher Cognition and Language Education - Research and Practice</i>. London: Continuum.</p> <p>Byram, Golubeva, Han Hui, and Manuela Wagner (2016). <i>From Principles to Practice in Education for Intercultural Citizenship</i>. Bristol: Multilingual Matters.</p> <p>Byram, M. (2021). <i>Teaching and Assessing Intercultural Communicative Competence. Revisited</i> Bristol: Multilingual Matters.</p> <p>Cahyani, Hilda, Courcy, Michele de and Barnett, Jenny, <i>Teachers' code-switching in bilingual classrooms: exploring pedagogical and sociocultural functions</i>, 2016 https://www.tandfonline.com/doi/full/10.1080/13670050.2016.1189509</p> <p>Dervin, F. (2014). Cultural Identity, Representation and Othering. In J. Jackson (Ed.), <i>The Routledge Handbook of Language and Intercultural Communication</i> (pp. 181-194). Oxen: Routledge</p> <p>Dervin, F. (2014). Discourses of Othering. In J. Tracy (Ed.), <i>International Encyclopedia of Language and Social Interaction</i> (pp. 1-10). Boston: Wiley Blackwell.</p>
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	<p>Ellis, R. (2009) Task-based language teaching: Sorting out the misunderstandings. <i>International Journal of Applied Linguistics</i>, vol. 19. Nr. 3</p> <p>Dörnyei, Z. (1998) Thames Valley University and Kata Csizér, Eötvös University, Budapest <i>Ten commandments for motivating language learners: results of an empirical study</i> <i>Language Teaching Research</i> 2,3 (1998); pp. 203–229</p> <p>Gozcu, E. & Caganaga, C., K. (2016) <i>The importance of using games in EFL classrooms</i>. <i>Cypriot Journal of Educational Science</i>. 11(3), 126-135.</p> <p>Heggernes, S.L. (2019) A critical review of the role of texts in forstering intercultural communicative competence in the English language classroom. <i>Educational Research Review</i>.</p> <p>Hoof, H.E. (2020) The Evolution of Intercultural Communicative Competence: conceptualisations, critiques and consequences for the 21st century classroom practice. <i>Intercultural Communicatin Education</i>, 3 (2), 55-74.</p> <p>Jackson, J. (2014) <i>The Routledge Handbook of Language and Intercultural Communication</i>. Oxen: Routledge.</p> <p>Criteria for designing teaching and learning resources to bridge curricular disconnects in English at Danish primary school level</p> <p>Jensen, B. F. & Jacobsen, S. K., 2020, <i>Researching Textbooks and Educational Media from Multiple Perspectives: analysing the Texts, studying their Use, Determining their Impact</i>. Gissel, S. T. (red.). Odense: Læremiddel.dk, s. 343-356 14 s.</p> <p>Design af læremidler til engelskundervisningen på mellemtrinnet Jensen, B. F. & Jacobsen, S. K., 2020, I: <i>Learning Tech – Tidsskrift for læremidler, didaktik og teknologi</i>. 08, s. 62-93</p>
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		<p>32 s.</p> <p>Jensen, B.F. (2020) Kvalitet i engelskundervisningen på mellemtrinnet: et kritisk blik på indhold og metoder. <i>Studier i læreruddannelse og -profession</i>.</p> <p>Kabel, K., Svarstad, L. K., & Stovgaard, M. (2014). <i>Faglig målsætning i skolen: Et narrativt review med dansk og engelsk som case</i>. Copenhagen: Århus Universitet, Professionshøjskolen Metropol og Professionshøjskolen UCC.</p> <p>Kabel, K, Christensen, M.V. & Brok, L.S. (2021) A focused ethnographic study of grammar teaching practices across language subjects in school, <i>Language, Culture and Curriculum</i>. https://www.tandfonline.com/eprint/NMCMVYT9WRYZBFAWY9E5/full?target=10.1080/07908318.2021.1918144</p> <p>Kasch, H. (2019) Experimental Studies of the Affordances of Assistive Multimodal Learning Designs: Universal Design for Learning in Modern Language Classrooms. <i>Journal of the International Society for Teacher Education</i>, v23 n2 p93-107 2019</p> <p>Kjaergaard, H. W., (2018) Technology mediated written corrective feedback in the Danish lower secondary classroom. Aarhus: Aarhus Universitet. 275 s. Ph.d. afhandling.</p> <p>Lakshmanan, Usha & Larry Selinker (2001) <i>Analysing interlanguage: how do we know what learners know?</i> <i>Second Language Research</i> 17(4), 2001; pp. 393–420</p> <p>Olsson, E. (2012) <i>Everything I read on the internet is in English: On the impact of extramural English on Swedish 16-year-old pupils' writing proficiency</i> (licentiatuppdrag), udgivet af forfatter og Institut för svensk som andraspråk, Göteborgs Universitet.</p>
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		<p>Richards, Jack C. (2014) <i>The Changing Face of Learning: Learning Beyond the Classroom</i> RELC Journal 1–18, Sage Publishers</p> <p>Risager, K. (2018) <i>Representations of the World in Language Textbooks</i>. Bristol. Multilingual Matters</p> <p>Risager, K. (2021) Language textbooks and popular geopolitics: Representations of the world and (post)colonial history in English and French. <i>Journal of Postcolonial Linguistics</i> 5, Special issue: Language and Popular Geopolitics, ed. by C. Levisen & S.S. Fernández. (video Københavns Universitet Link?) https://iacpl.net/jopol/issues/journal-of-postcolonial-linguistics-52021/</p> <p>Risager, K. (2021) Language textbooks: windows to the world. <i>Language, Culture and Curriculum</i> 34 (1), Special issue: The Language Textbook: Representation, Interaction & Learning, ed. by G. Canale.</p> <p>Svarstad, L.K. (2016) <i>Teaching Interculturality: Developing and Engaging in Pluralistic Discourses in English Language Teaching</i>. Ph.d.-afhandling. København: Århus Universitet, DPU</p> <p>Svarstad, L.K. (2020) Cultural studies and intersectionality in English language education: exploring students' engagement in issues of celebrity, identity, gender and sexuality <i>The Language Learning Journal</i>.</p> <p>Svarstad, L.K. & Risager, K. (2020) "Uddannelse af kritiske verdensborgere – FN's Verdensmål i alle sprogfag", <i>Sprogforum, Tidsskrift for Sprog- og kulturdidaktik</i>, (71.1) s. 16-24. RUC: Samfundslitteratur</p> <p>Svarstad, L.K. (2021) A Cultural Studies Approach to Interculturality in ELF in Victoria, M & Sangiamchit, C (edt.) <i>Interculturality in the English Language Classroom</i>. Palgrave Macmillan. (kan lånes på KPs bibliotek som e-bog).</p>
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		<p>Stoller L., Fredricka & Myers, CeAnn Chandel, <i>Project-based Learning in Second Language Acquisition</i>, Routledge 2019 https://www.taylorfrancis.com/chapters/edit/10.4324/9780429457432-3/project-based-learning-fredricka-stoller-ceann-chandel-myers</p> <p>Sylvén, Liss Kerstin and Pia Sundqvist (2012) <i>Gaming as extramural English L2: learning and L2 proficiency among young learners</i> ReCALL / Volume 24 / Issue 03 / September 2012, pp 302 321</p> <p>Zafar, S. & Meenakshi, K. (2012) <i>A study on the relationship between extroversion-introversion and risk-taking in the context of second language acquisition</i> International Journal of Research Studies in Language Learning 2012 January, Volume 1 Number 1, 33-40</p> <p>Digital series of talks on plurilingualism and interculturality https://engerom.ku.dk/english/calendar/2021/digital-series-of-talks-on-plurilingualism-and-interculturality/</p> <p>Tidsskrifter: <i>Children's Literature in English Language Education Journal</i> Issue 9.1 May 2021 http://clelejournal.org/</p> <p>Sprogforum. Dk The Language Learning Journal https://www.tandfonline.com/toc/rllj20/current Language, culture and curriculum https://www.tandfonline.com/toc/rlcc20/current Language and Intercultural Communication http://ialic.international/journal/</p>
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<p>Formidlet forskning – lærebøger og artikler</p>	<p>Indeholder materiale, der giver et formidlet overblik over forskningen inden for et felt eller område. Litteraturen er baseret på forskning og formidles til en bredere gruppe end forskerne selv, fx lærerstuderende, lærere, læreruddannere og beslutningstagere.</p> <p>Litteraturen refererer og videreformidler forskning. Lærebøger og artikler, der er baseret på</p>	<p>Andersen, Hanne Leth et al (2015).: <i>Fagdidaktik i sprogfag</i> Frydenlund</p> <p>Bjerre, Malene og Ladegaard, Uffe (2007) <i>Veje til et nyt sprog – teorier om sprogtilegnelse</i> Dansk lærerforening</p> <p>Borg, S. (2006) <i>Teacher Cognition and Language Education. Research and practice.</i> Continuum.</p> <p>Brown, H. Douglas (2014). <i>Principles of Language Learning and Teaching</i>, New York: Longman</p> <p>Bruntt, K. L. (2012). <i>Handbook for language detectives: Learning and teaching English grammar</i> Samfundslitteratur.</p> <p>Byram, Michael et al. (2002): <i>Developing the Intercultural Dimension in Language Teaching. A Practical Introduction for Teachers</i>, Strasbourg: Council of Europe https://www.coe.int/t/dg4/linguistic/Source/Guide_dimintercult_EN.pdf</p> <p>Cameron, Lynne (2001): <i>Teaching Languages to Young Learners</i> Cambridge University Press</p> <p>Carlsen, C., Dypedahl, M. og Iversen, S.H. (2020) <i>Teaching and learning English</i>. Oslo: Cappelen Damm Akademisk</p> <p>Derewianka, B. (2013), <i>A New Grammar Companion for Teachers</i>, Australia: PETAA</p> <p>Dervin, Fred (2016) <i>Interculturality in Education: A Theoretical and Methodological Toolbox</i> MacMillan</p>
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	forskning og som videreformidler relevant forskning inden for fagområdet.	<p>Doughty, Catherine & Williams, Jessica (1998): <i>Focus on Form in Classroom. Second Language Acquisition</i>, Cambridge: Cambridge University Press</p> <p>Dörnyei & Ushioda, Ema (2011). <i>Teaching and Researching Motivation</i>, Harlow: Longman</p> <p>Dypedahl, M. og Lund, R.E. (2020) <i>Teaching and Learning English Interculturally</i>. Oslo: Cappelen Damm Akademisk</p> <p>Eisenmann, M. & Summer, T. (2017) <i>Basic Issues in EFL Teaching and Learning</i>. Heidelberg: Universitätsverlag Winter Heidelberg.</p> <p>Henry, A., Sundqvist, P. & Thorsen, C. (2019) <i>Motivational Practice</i>. Studentlitteratur</p> <p>Gibbons, Pauline: <i>Scaffolding Language, Scaffolding Learning. Teaching Second Language Learners in the Mainstream Classroom</i>, Portsmouth: Heinemann, 2015</p> <p>Glahn, E. (1977): 'Om elevernes sprog' IN <i>Fremmedsprogspædagogik</i> (København: Gyldendal)</p> <p>Gregersen, A.S. (2017) <i>Tidlig sprogstart i skolen</i>. Frederiksberg: Samfundslitteratur</p> <p>Harmer, Jeremy: <i>The Practice of English Language Teaching</i>, Essex: Longman, 2007</p> <p>Hedge, T. (2000), <i>Teaching and Learning in the Language Classroom</i>, Oxford: Oxford University</p> <p>Henriksen, B., Fernández, S.S., Andersen, H.L. & Fristrup, D. (2020) <i>Hvorfor gør jeg det, jeg gør? Refleksionshåndbog for sproglærere</i>. Samfundslitteratur.</p>
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		<p>Holliday, A., Hyde, M., & Kullman, J. (2017). <i>Intercultural Communication: An Advanced Resource Book for Students</i>. 3rd ed. London: Routledge.</p> <p>Jenkins, J. (2015) <i>Global Englishes. A Resource Book for Students</i>. Abingdon. Routledge.</p> <p>Jensen, Iben (2007): <i>Introduction to Cultural Understanding</i> (Roskilde: Roskilde University Press)</p> <p>Johnson, Keith (2008). "An Introduction to Foreign Language Learning and Teaching", Cambridge University Press</p> <p>Kramsch, Claire: <i>Context and Culture in Language Teaching</i>, Oxford: Oxford University Press, 2010</p> <p>Liddicoat, A. J., & Scarino, A. (2013). <i>Intercultural Language Teaching and Learning</i>. Malden: Wiley-Blackwell.</p> <p>Liddicoat, A. and Scarino, A. (2009) <i>Intercultural Teaching and Learning</i>. Blackwell (Australia</p> <p>Lightbown, P. M. and N. Spada, 2013), <i>How Languages are Learned</i>, Oxford: Oxford University Press</p> <p>Littlewood, William: <i>Foreign and Second Language Learning</i>, ch.3 Cambridge UP, 1984, 2006</p> <p>Lund, K. (1996): 'Communicative competence – where do we stand? IN <i>Sprogforum no. 4: A Look at Communicative Competence</i> (København: DPU). Download here: http://inet.dpb.dpu.dk/infodok/sprogforum/Espr4/lund1.html</p> <p>Nation, Paul: <i>Learning Vocabulary in Another Language</i>, Cambridge: Cambridge University Press, 2011</p> <p>Nye, D. (2016) <i>Contemporary American Society</i>. København. Akademisk Forlag.</p>
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		<p>Risager, K. & Svarstad, L.K. (2020) <i>Verdensborgeren og den interkulturelle læring</i>. Frederiksberg: Samfundslitteratur.</p> <p>Richards, J.C. & Rodgers, T.S (2014).: “<i>Approaches and Methods in Language Teaching</i>”, Cambridge University Press</p> <p>Risager, Karen, <u>Language and Cultural Pedagogy form a National to a Transscultural Perspective</u>, (review status), https://www.uni-due.de/imperia/md/content/appliedlinguisticsdidactics/lingon/risager_intercultural_learning_intro_ts_me_finish_ed.pdf</p> <p>Rose, Chris <i>Intercultural Learning 1 & 2</i> British Council http://anglais-lp.ac-orleans-tours.fr/fileadmin/user_upload/anglaisLP/dossier_ressources/intercultural_learning.pdf</p> <p>Ryan, Michael (2010) <i>Cultural Studies: A Practical Introduction</i> Miley-Blackwell</p> <p>Søndergaard Gregersen, Annette, m.fl. (2015) <i>Sprogfag i forandring – Pædagogik og Praksis</i>. Samfundslitteratur</p> <p>Thomas, N. (2019) Teaching L2 Speaking: Recommending a Holistic Approach. <i>rEFLECTIONS</i> vol. 26. Nr.1 SOLA.</p> <p>Thomsen, R.C. & McQuaid (2017) <i>Britain Today. Uncertain Pathways to the Future</i>. København: Hans Reitzels Forlag.</p>
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		<p>Thornbury, Scott (2006), <i>An A-Z of ELT. A Dictionary of terms and concepts used in English Language Teaching</i>, Oxford: Macmillan</p> <p>Thornbury, S. (2005), Spoken texts in <i>Beyond the Sentence – Introducing Discourse Analysis</i>, Oxford: Macmillan Education</p> <p>Yule, G. (2016). <i>The study of language</i> Cambridge University Press.</p>
Lærebog/grundfaglig litteratur - erfaringsbaseret	Litteratur, der ikke decideret er forskningsbaseret, men som opsamler viden og erfaringer fra et fag eller område.	<p>Scrivener, Jim (2005) <i>Learning Teaching</i>, Macmillan ELT; 3rd edition</p>
Skolefaglig litteratur – baseret på forskning	Læremidler, lærevejledninger, anmeldelse af læremidler mv. Materiale, der anvendes til undervisning af elever i folkeskolen. Professionsforankret litteratur baseret på forskning.	<p>Askew, Susan & Lodge, Caroline: “Ch. 1: Gifts, ping-pong and loops – linking feedback and learning” in: Askew, S. & Lodge, C.: <i>Feedback for Learning</i>, Routledge, 2000</p> <p>Birketveit, A. (2013). <i>into’Picturebooks’</i> IN Birketveit, A. & G. Williams (eds) (2013): <i>Literature for the English classroom. Theory practice</i>. (Bergen: Fagbokforlaget Vigmostad & Bjørke).</p> <p>Broadbridge, Edward, Olsen, Merete & Tjellesen, Gitte: “Sprogsyn og sprogtilgængelighedsyn” i <i>Wings, Teacher’s Guide</i>, SOS Alinea, 2005</p> <p>Bryanne, Ulla: “Evaluering i engelsk” I: H.J. Staugaard: <i>Evaluering og test i engelsk</i> Dafolo, 2008</p>

		<p>Ellis, G. & J. Brewster (2014): <i>Tell it Again! The Storytelling Handbook for Primary English Language Teachers</i>. British Council – download here: http://www.teachingenglish.org.uk/article/tell-it-again-storytelling-handbook-primary-english-language-teachers</p> <p>Frederiksen, Pernille: “Retteprocedurer - og procesorienteret skrivepædagogik” <i>Sprogforum</i>, No. 16, Vol. 6, 2000</p> <p>Jacobsen, Susanne Karen & Olsen, Merete: “Om klasseledelse og tryghed i engelsklærerens optik” in: Schmidt, M.-C. S.: <i>Klasseledelse og fag - at skabe klassekultur gennem fagdidaktiske valg</i>, Dafolo, 2011</p> <p>Meyer, B. (2014): ‘Sprogundervisning med iPads lige ved hånden’ IN <i>Sprogforum</i>, nr. 59. (Aarhus Universitetsforlag).</p> <p>Pedersen, M. Svendsen (2009) “Kommunikative problemløsningsopgaver - hvad kan en task (ikke)?”. Institut for Psykologi og Uddannelsesforskning, Roskilde Universitetscenter</p> <p>Daryai-Hansen. P., Søndergaard Gregersen, A., Jacobsen, S.K., von Holst-Pedersen, J., Svarstad, L.K. & Watson, C. (2018) <i>Foreign Language Education: Between topic and educational theory</i>. Copenhagen: Hans Reitzel Publishers (e-book). Translated from <i>Fremmedsprogsdidaktik – mellem fag og didaktik</i> 1st edition, 2018</p> <p>Qvortrup, Ane: “2. Feedback i lyset af samtidens didaktiske paradigme” in H. Mølgaard & A. Qvortrup: <i>Feedback - Inspirationshæfte</i>. VIA Pædagogik og Samfund. Maj 2016. Pp. 6-12</p> <p>Sørensen, Finn: “Sådan kan du vurdere et læremiddel” <i>PS Praktisk Sprog</i>, April 2011</p>
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<p>Skolefaglig litteratur – baseret på skolens praksis</p>	<p>Læremidler, lærevejledninger, anmeldelse af læremidler mv. Materiale, der anvendes til undervisning af elever i folkeskolen. Professionsforankret litteratur, der ikke direkte er baseret på forskning</p>	<p>Balle, S. H. & Olsen, M. (2012). "Teaching writing to beginners - teaching genres to begin with". <i>Sproglæreren 4</i></p> <p>Boesen, Joan: "Skift retning – gør din feedback til feed forward" <i>PS Praktisk Sprog</i>, Januar 2011</p> <p>Jacobsen, S.K., Olsen, M. & Søgaard, K. (2017) <i>Let's get started! Engelsk med billedbøger i indskolingen. Lærereens ressourcebog</i>. Frederikserbg: Samfundslitteratur.</p> <p>Pedersen, Annette & Jensen, Rikke (2004). "Dictoglos i undervisningen" <i>Sprogforum</i>, Nr. 30</p> <p>Read, Carol (2007). <i>500 Activities for the Primary Classroom</i>, Macmillan</p>
<p>Film og lyd – baseret på forskning</p>	<p>Film og lydfiler, der er kan inddrages i undervisningen og som er baseret på forskning inden for det faglige område.</p>	<p>"Teaching-learning cycle - 7. klasse" <i>Genrepædagogik i praksis</i>, Filmkompagniet, 2014</p> <p>"SFL – Systemisk Funktionel Lingvistik – 2. klasse", <i>Genrepædagogik i praksis</i>, Filmkompagniet, 2014</p>
<p>Film og lyd</p>	<p>Film og lydfiler, der er kan inddrages i undervisningen.</p>	<p><i>Podcasts, musikstykker, undervisningsfilm</i>. [red.: Det bliver potentielt en meget, meget lang liste – her kun nogle korte udvalg]</p> <p><u>Podcasts</u> The English we Speak – BBC World</p>

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		<p>British Council – Elementary Podcasts All Ears English - https://www.allearsenglish.com/episodes/ Lexicon Valley – podcast, Itunes</p> <p><u>Video/kortfilm</u></p> <p>FilmEnglish - http://film-english.com/tag/esl-short-film/</p> <p>Blackboard Talk short films</p> <p>http://blackboardtalk.com/2018/02/25/12-short-films-english-class/</p> <p>https://www.fluentu.com/blog/english/learn-english-with-short-movies/</p>
<p>Praksisudvikling</p>	<p>Handlingsanvisende beskrivelse af konkret praksisudvikling i fag/fagområder, rettet mod den enkelte lærer. Beskrivelse af undervisningsforløb og inspirationsmaterial</p>	<p>Burns, A. (2003) <i>Collaborative Action research for English Language Teachers</i>. Cambridge Language Teaching Library.</p> <p>Fogh Jensen, B. (2018), <i>At blogge – eller at lære at skrive i verden om verden</i> in Hansen J.J. and R. Christoffersen (ed), <i>Digital SkriveDidaktik</i>, Kbh: Akademisk Forlag (not yet published)</p> <p>Jacobsen, Susanne K.: “Right then, write!” <i>Sproglæreren</i> 4/2011</p>

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	e til, hvad man som lærer kan gøre i praksis.	
Offentlig debat og interessentindlæg		
Primær litteratur (kilder)	Originaltekster, der har været skelsættende for nyere forskning og hvor det kan være relevant at læse den originale kilde	<p>Byram, M. (1997). <i>Teaching and Assessing Intercultural Communicative Competence</i>. Clevedon: Multilingual Matters.</p> <p>Halliday, M. A. K, (1978) <i>Language as social semiotic: The social interpretation of language and meaning</i>. London: Edward Arnold</p> <p>Halliday, M.A.K. & Christian M.I.M. Matthiessen (2014) <i>Halliday' introduction to functional grammar</i> 4. udgave. London & New York: Routledge.</p> <p>Krashen, Stephen <i>Principles and Practice in Second Language Acquisition</i> (1982) University of Southern California, Pergamon Press. e-udgave: http://www.sdkrashen.com/content/books/principles_and_practice.pdf</p> <p>Long, Michael (1985). "Input and Second Language Acquisition Theory". In Gass, Susan; Madden, Carolyn. <i>Input in second language acquisition</i>. Rowley, Mass: Newbury House. pp. 377–393</p> <p>Risager, K. (2007). <i>Language and Culture Pedagogy: From a National to a Transnational Paradigm</i>. Clevedon: Multilingual Matters.</p>

Vidensgrundlag – Engelsk



Juridisk og officielle dokumenter	Formelle offentlige beskrivelser, trinmål for undervisningen i folkeskolen mv.	Europarådet (Council of Europe) (2018) <i>A Reference Framework of Competences for Democratic Culture</i> . https://www.coe.int/en/web/education/competences-for-democratic-culture Engelsk - Fælles Mål, læseplan og vejledning - https://www.emu.dk/modul/engelsk-f%C3%A6lles-m%C3%A5l-l%C3%A6seplan-og-vejledning Fælles Mål for Engelsk - https://www.emu.dk/omraade/gsk-l%C3%A6rer/ffm/engelsk
Andet	Litteratur af relevans for faget/fagområdet, som er vanskeligt at placere i de øvrige kategorier.	Fagbøger om sprog: Hjulmand, I. and Schwarz, H. (2015), 4 th edition, <i>A Concise Contrastive Grammar of English for Danish Students</i> , Forlaget Samfundslitteratur Swan, M. & D. Baker (2008): <i>Grammar Scan. Diagnostic tests for Practical English Usage</i> (Oxford: Oxford University Press) Swan, M. (2016), <i>Practical English Usage</i> , 4 th edition, Oxford: Oxford University Press